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A STUDY ON INVESTOR BEHAVIOUR ON FUNDAMENTAL ANALYSIS

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ABSTRACT

The passage discusses the historical roots and contemporary applications of analysis in various fields, particularly in the context of financial decision-making. It emphasizes the behavioural biases of financial professionals and explores how fundamental analysis and technical analysis are employed in corporate financial management. The text further delves into the basics of accounting and financial analysis, highlighting two approaches: bottom-up and top-down analysis. It introduces technical analysis as a method to predict price fluctuations in financial markets based on historical charts and market statistics. The importance of fundamental analysis in assessing the intrinsic value of securities is also underscored, requiring a deep understanding of economic factors. Overall, the passage provides a comprehensive overview of analysis methods in finance.

Keywords: Behavioural Biases, Financial Professionals, Fundamental Analysis, Technical Analysis Corporate Financial Management, Accounting

1. INTRODUCTION

The passage provides an in-depth exploration of analysis, particularly in the context of financial decision-making and investment strategies. It begins by tracing the historical roots of analysis, dating back to its use in mathematics and logic before Aristotle. The formalization of analysis is acknowledged as a recent development. The focus then shifts to behavioural biases in corporate financial management, emphasizing emotional decision-making tendencies such as overconfidence, optimism, and risk behaviours.

The discussion delves into the impact of these behaviours on working capital management in the Pakistani context, correlating them with stock market performance. The passage introduces the distinction between fundamental analysis and technical analysis in understanding and predicting market trends. Fundamental analysis is portrayed as a comprehensive approach, encompassing the evaluation of a company's financial statements, economic health, and various macroeconomic factors. On the other hand, technical analysis is presented as a method reliant on historical price charts and market statistics to forecast price fluctuations.

Furthermore, the passage briefly touches on the history and evaluation of technical analysis, emphasizing its focus on price and volume research. It concludes by highlighting the goal of fundamental analysis: quantifying the intrinsic value of a security by considering macroeconomic and microeconomic factors, financial statements, and valuation

techniques. Overall, the introduction sets the stage for a nuanced exploration of different analytical approaches in the realms of finance and investment.

1.1. WHAT IS FUNDAMENTAL ANALYSIS

The term "fundamentals" in the context of analysing a company's financial position is expansive, encompassing various aspects beyond numerical metrics such as sales and profits. It includes both quantitative and qualitative factors, with the former being measurable features like financial statements providing data on sales, profits, and assets. On the other hand, qualitative factors involve more abstract aspects such as quality, brand awareness, patents, and proprietary technologies. Analysts often consider both quantitative and qualitative analyses together for a comprehensive understanding of a company's fundamentals.

In qualitative research, the focus shifts to acquiring data through open and conversational communication. This method delves into not only "what" people are thinking but also "why." For instance, consider a grocery store aiming to expand its customer base. Through systematic observations and detailed interviews with potential customers, it may be discovered that the store has fewer female customers due to a shortage of products for women. Qualitative research draws from social sciences like psychology, sociology, and anthropology, enabling detailed surveys and questions to understand the motives and feelings of respondents. By comprehending how the target audience makes decisions, qualitative research becomes a valuable tool in market analysis.

2. REVIEW OF LITERATURE

According to (Roy, 2015) (Čaljkušić, 2011) He says that before doing a basic analysis and choosing an investment, it is important to take the business performance, industry performance, and economic climate into account. One of the longest-running and busiest discussions in securities research is the relative advantages of technical and basic research. (Snir, Hon.) Investors are researching the primary tool used by investment behaviour, which is financial statements along with levels of support and resistance. Investors have employed a range of tools over time to assist in their purchasing and selling decisions. The two sorts of tools that investors most frequently utilise are technical and fundamental analysis. Assess companies using a variety of techniques over time, and research the best strategy to determine when investors should trade.

According to (Venkatesh (2011) We provide the findings of a survey conducted in June and July 2010 on the application of technical and fundamental analysis to the creation of stock price fluctuation forecasts by fund managers and brokers in India. Investors might use fundamental research to ascertain the future value of the stock that they wish to purchase. This relates to determining whether a company's present market price is fair, overvalued, or undervalued based on an analysis of its intrinsic value. (Abarbanell, JS, 1997) Market participants can find comprehensive year-end data from Abarbanell and Bushee in the journal's Fundamental analysis, Future Earnings, and Stock price.

According to Singla (2013) To evaluate the financial results of the Steel Department of India and Tata Steel Ltd. from 2008 to 2012, we conducted a survey. Profitability, working capital, and fixed asset analyses were used to look into financial performance. The writer brought up the Tata Steel Limited's financial performance. In addition, Tata Steel Ltd.'s net profit exceeded SALL's. Better in warehouse management than SAIL but not as good as SALL

According to (Mishra, 2016) Using multiple regression analysis, report the extent to which a transaction's profitability explains the risk premium or risk compensation of investing in the stock market as opposed to comparatively risk-free assets. Dealers, individual When valuing their portfolios, investors and fund managers are encouraged to use trading methods based on technical indicators rather than fundamental analysis.

According to (Vuralet, 2012) (Atal, 2011) His analysis revealed that working capital management had no bearing whatsoever on a company's profitability. Working capital and rate of return do not significantly correlate. According to his research, there is no discernible link between profitability and liquidity.

3. RESEARCH METHODOLOGY

3.1. PURPOSE OF THE STUDY

When making an investment, basic or inherent value is crucial. A stock's inherent value, as opposed to its market value, is its intrinsic value. The fundamental value of a stock can be ascertained by using fundamental analysis. Investors now have a better understanding of the different stocks. The true value of a stock that can be determined through basic analysis is known as its fundamental or intrinsic value. This value is crucial to understanding when making investment decisions so that you can make rational choices. Discounts are among the other elements included in a stock's fundamental analysis. The true worth of the stock is ascertained by discounting future expected projects against the time value of money. Purchasing various stocks necessitates a thorough analysis, However, without a coherent and transparent analysis, decision-making becomes extremely complicated, and more precise fundamental analysis can be applied.

Sampling Design: Investor

Sampling Unit: Ahmadabad City

• Sampling Element: Investor 45

Method of Sampling

Convenience and non-probability sampling technique

Sample Size: 416

4. RESEARCH GAP

For the aim of the survey, a total of 27 literature searches were carried out. Researchers have not learned much throughout this literature study, mostly in the domains of investor relations and fundamental analysis. The literature mentioned above demonstrates the study's geographic gaps. Gujarat is the study location for this research.

5. DATA ANALYSIS & INTERPRETATION

Gender:

| | | | Gender | | |
|-------|--------|-----------|---------|---------------|------------|
| | | Frequency | Percent | Valid Percent | Cumulative |
| | | | | | Percent |
| Valid | Male | 254 | 61.1 | 61.1 | 61.1 |
| | Female | 162 | 38.9 | 38.9 | 100.0 |
| | Total | 416 | 100.0 | 100.0 | |

Here, the pie chart shows that the majority of men are 61.1% and 38.9% remain female.

AGE:

| | | | Age | | |
|-------|----------|-----------|---------|---------------|---------------------------|
| | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Below 25 | 129 | 31.0 | 31.0 | 31.0 |
| | 25-35 | 172 | 41.3 | 41.3 | 72.4 |
| | 35-45 | 72 | 17.3 | 17.3 | 89.7 |
| | above 45 | 43 | 10.3 | 10.3 | 100.0 |
| | Total | 416 | 100.0 | 100.0 | |

Respondents' ages are displayed above the graph. This means that 31.0% of respondents are under the age of 25. And the majorities indicate 25-35 years old or older, the criteria are

41.3%, 35-45 years old 17.3%, marginal respondents 10.3%, 45 years old or older.

MARITAL STATUS:

| | | | Status | | |
|-------|-----------|-----------|---------|---------------|-----------------------|
| | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Unmarried | 192 | 46.2 | 46.2 | 46.2 |
| | Married | 224 | 53.8 | 53.8 | 100.0 |
| | Total | 416 | 100.0 | 100.0 | |

This represents the marriage status of the respondents, with 46.2% unmarried and 53.8% remaining unmarried.

OCCUPATION:

| | | Occupation | | | |
|-------|----------|------------|---------|---------------|---------------------------|
| | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Students | 97 | 23.3 | 23.3 | 23.3 |
| | Job | 189 | 45.4 | 45.4 | 68.8 |
| | Business | 83 | 20.0 | 20.0 | 88.7 |
| | Other | 47 | 11.3 | 11.3 | 100.0 |
| | Total | 416 | 100.0 | 100.0 | |

The majority of the surveyed professions are 45.4%, the second is students, and any branch office is acceptable. 23.3% and 20.00 of the surveyed people have their own business, and

11.3% may be retired or unemployed.

EDUCATION:

| | | Education | | | |
|--------|---------------|-----------|---------|---------------|--------------------|
| | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Vali d | Undergraduate | 43 | 10.3 | 10.3 | 10.3 |
| | Graduate | 206 | 49.5 | 49.5 | 59.9 |
| | Post graduate | 115 | 27.6 | 27.6 | 87.5 |
| | Other | 52 | 12.5 | 12.5 | 100.0 |
| | Total | 416 | 100.0 | 100.0 | |

The education of half of the respondents surveyed is academic, which in one direction represents 49.5 percent. And 27.6% are graduate students, and 10.3% are undergraduates who can read or do half of the degree. And that leaves 12.5 percent, which is done any course.

What is the percentage of Investing from your Income:

| | | Investing | | | |
|-------|-----------------|-----------|---------|---------------|--------------------|
| | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Less than to 10 | 78 | 18.8 | 18.8 | 18.8 |
| | 10 to 20 | 124 | 29.8 | 29.8 | 48.6 |
| | 20 to 30 | 121 | 29.1 | 29.1 | 77.6 |
| | 30 to 40 | 64 | 15.4 | 15.4 | 93.0 |
| | Above 40 | 29 | 7.0 | 7.0 | 100.0 |

| Total | 416 | 100.0 | 100.0 | Ī |
|--------|-----|-------|-------|---|
| I Otal | 410 | 100.0 | 100.0 | |

Here the pie chart shows that the percentage of investment from income is 18.8%. Respondents invest less than 10 percent of their money. 29.8% to 20-30% of the surveyed people invest their income, and 15.4% of the surveyed people invest 30-40% of their income. And nowadays, more than 40% have invested, only 7% of those surveyed.

Which type of Investor you are:

| | | Investor | | | |
|--------|-------------------------|----------|---------|---------------|---------------------------|
| | | Frequenc | Percent | Valid Percent | Cumulative Percent |
| | | y | | | |
| Vali d | Speculative (Shortterm) | 109 | 26.2 | 26.2 | 26.2 |
| | Capital (Long- term) | 128 | 30.8 | 30.8 | 57.0 |
| | Both | 179 | 43.0 | 43.0 | 100.0 |
| | Total | 416 | 100.0 | 100.0 | |

The pie chart shows that 26.2% of respondents are speculative (short-term) investors. In other words, the investment period is less than one year. In addition, 30.8% of respondents invest in capital (long-term). In other words, we have invested for over a year. And the majority of respondents are 43.0 percent, both long-term and short-term.

How have you acquiring your investment Knowledge?

| | | Knowledge | | | |
|--------|---|------------|---------|---------------|---------------------------|
| | | Frequen cy | Percent | Valid Percent | Cumulative Percent |
| Vali d | I have no Investment knowledge | 144 | 34.6 | 34.6 | 34.6 |
| | When Investing my own money and/or as a | 171 | 41.1 | 41.1 | 75.7 |
| | By studying at a specialized school or | 81 | 19.5 | 19.5 | 95.2 |
| | In my past or present job or occupation | 20 | 4.8 | 4.8 | 100.0 |
| | Total | 416 | 100.0 | 100.0 | |

Of the respondents who have learned, 34.6% have no actual investment knowledge and 41.1% have their own money or investment experience. 19.5% of the surveyed subjects acquired knowledge through study at a vocational school or course, and the last 4.8% of the surveyed subjects acquired knowledge in their previous or current job or occupation.

How frequently do you Trading in the stock market?

| | | Trading | | | |
|-------|--------------|-----------|---------|---------------|---------------------------|
| | | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Daily | 90 | 21.6 | 21.6 | 21.6 |
| | Twice a week | 96 | 23.1 | 23.1 | 44.7 |
| | Weekly | 120 | 28.8 | 28.8 | 73.6 |
| | Monthly | 110 | 26.4 | 26.4 | 100.0 |
| | Total | 416 | 100.0 | 100.0 | |
| | | | | | |

21.6% of respondents use exchange trading on a daily basis, which means they are daytime traders. In addition, 23.1% of those surveyed use it for trading on the stock exchange twice a week. Weekly trading on the stock market is 28.8% of respondents, and the last 26.4% of respondents are, trading the stock market at each month.

How long have you been participant in the stock market?

| | | Participant | Participant | | |
|--------|------------------|-------------|-------------|---------------|---------------------------|
| | | Frequency | Percent | Valid Percent | Cumulative Percent |
| | | y | | | |
| Vali d | Less Than 1 year | 144 | 34.6 | 34.6 | 34.6 |
| | 1-3 years | 171 | 41.1 | 41.1 | 75.7 |
| | 3-5 years | 81 | 19.5 | 19.5 | 95.2 |
| | 5-10 years | 20 | 4.8 | 4.8 | 100.0 |
| | Total | 416 | 100.0 | 100.0 | |

We find that 34.6% of respondents are unfamiliar with the stock market within a year. And the majority of respondents are involved in the stock market, at 41.1 percent. 19.5% of the participants have 10 years of experience from 5. Very experienced, 4.8% of the surveyed people entered the stock market after 5 to 10 years.

Cross tabs:

| | | Investing * Age * | Gender Cro | ss tabula | ation | | |
|------------|------------|-------------------|------------|-----------|-------|----------|-----|
| Count | | | | | | | |
| Gender | | | Age | | | Total | |
| | | | Below 25 | 25-35 | 35-45 | above 45 | |
| Male | Investi ng | Less than to 10 | 23 | 16 | 4 | 2 | 45 |
| | | 10 to 20 | 24 | 34 | 10 | 3 | 71 |
| | | 20 to 30 | 13 | 36 | 17 | 7 | 73 |
| | | 30 to 40 | 6 | 10 | 15 | 11 | 42 |
| | | Above 40 | 3 | 5 | 6 | 9 | 23 |
| | Total | | 69 | 101 | 52 | 32 | 254 |
| Fema le | Investi ng | Less than to 10 | 21 | 8 | 2 | 2 | 33 |
| | | 10 to 20 | 19 | 25 | 8 | 1 | 53 |
| | | 20 to 30 | 15 | 24 | 5 | 4 | 48 |
| | | 30 to 40 | 3 | 12 | 5 | 2 | 22 |
| | | Above 40 | 2 | 2 | 0 | 2 | 6 |
| | Total | | 60 | 71 | 20 | 11 | 162 |
| Total | Investi ng | Less than to 10 | 44 | 24 | 6 | 4 | 78 |
| | | 10 to 20 | 43 | 59 | 18 | 4 | 124 |
| | | 20 to 30 | 28 | 60 | 22 | 11 | 121 |
| | | 30 to 40 | 9 | 22 | 20 | 13 | 64 |
| | | Above 40 | 5 | 7 | 6 | 11 | 29 |
| | Total | | 129 | 172 | 72 | 43 | 416 |

| | | Investing * Age * | nvesting * Age * Gender Cross tabulation | | | | | |
|--------|------------|-------------------|--|-------|-------|----------|-------|--|
| Count | | | | | | | | |
| Gender | | | Age | | | | Total | |
| | | | Below 25 | 25-35 | 35-45 | above 45 | | |
| Male | Investi ng | Less than to 10 | 23 | 16 | 4 | 2 | 45 | |
| | | 10 to 20 | 24 | 34 | 10 | 3 | 71 | |
| | | 20 to 30 | 13 | 36 | 17 | 7 | 73 | |
| | | 30 to 40 | 6 | 10 | 15 | 11 | 42 | |
| | | Above 40 | 3 | 5 | 6 | 9 | 23 | |
| | Total | | 69 | 101 | 52 | 32 | 254 | |

| Fema le | Investi ng | Less than to 10 | 21 | 8 | 2 | 2 | 33 |
|------------|------------|-----------------|-----|-----|----|----|-----|
| | | 10 to 20 | 19 | 25 | 8 | 1 | 53 |
| | | 20 to 30 | 15 | 24 | 5 | 4 | 48 |
| | | 30 to 40 | 3 | 12 | 5 | 2 | 22 |
| | | Above 40 | 2 | 2 | 0 | 2 | 6 |
| | Total | | 60 | 71 | 20 | 11 | 162 |
| Total | Investi ng | Less than to 10 | 44 | 24 | 6 | 4 | 78 |
| | | 10 to 20 | 43 | 59 | 18 | 4 | 124 |
| | | 20 to 30 | 28 | 60 | 22 | 11 | 121 |
| | | 30 to 40 | 9 | 22 | 20 | 13 | 64 |
| | | Above 40 | 5 | 7 | 6 | 11 | 29 |
| | Total | | 129 | 172 | 72 | 43 | 416 |

| Age | | | Knowledge | | |
|----------|---------------------------|-------------------|--------------------------------|---|--|
| ngc | | | i have no Investment knowledge | When Investing my own money and/or as a | By studying at a specialized school or |
| Below 25 | Educati on Undergradua te | | 16 | 3 | 2 |
| | | Graduate | 42 | 29 | 4 |
| | | Post graduate | 13 | 11 | 3 |
| | | Other | 2 | 1 | 1 |
| | Total | | 73 | 44 | 10 |
| 25-35 | Educati on | Undergradua te | 9 | 8 | 0 |
| | | Graduate | 22 | 54 | 9 |
| | | Post graduate | 12 | 19 | 16 |
| | | Other | 12 | 8 | 2 |
| | Total | | 55 | 89 | 27 |
| 35-45 | Educati on | Undergradua te | 0 | 1 | 1 |
| | | Graduate | 2 | 13 | 10 |
| | | Post graduate | 3 | 13 | 9 |
| | | Other | 5 | 6 | 4 |
| | Total | | 10 | 33 | 24 |
| above 45 | Educati on Undergradua te | | 0 | 0 | 3 |
| | | Graduate | 2 | 2 | 10 |
| | | Post graduate | 2 | 2 | 4 |
| | | Other | 2 | 1 | 3 |
| | Total | | 6 | 5 | 20 |
| Total | Educati on | Undergradua te | 25 | 12 | 6 |
| | | Graduate | 68 | 98 | 33 |
| | | Post graduate | 30 | 45 | 32 |
| | | Other | 21 | 16 | 10 |
| | Total | | 144 | 171 | 81 |

| | Chi-Square Tests | | | | |
|----------|------------------------------|---------|----|---|---|
| Age | | Value | df | | Asymptotic Significance (2-sided) |
| Below 25 | Pearson Chi-Square | 19.259b | | 9 | .023 |
| | Likelihood Ratio | 12.632 | | 9 | .180 |
| | Linear-by-Linear Association | 5.372 | | 1 | .020 |
| | N of Valid Cases | 129 | | | |
| 25-35 | Pearson Chi-Square | 29.078c | | 9 | .001 |
| | Likelihood Ratio | 28.876 | | 9 | .001 |
| | Linear-by-Linear Association | .696 | | 1 | .404 |
| | N of Valid Cases | 172 | | | |
| 35-45 | Pearson Chi-Square | 6.583d | | 9 | .680 |
| | Likelihood Ratio | 6.454 | | 9 | .694 |
| | Linear-by-Linear Association | .691 | | 1 | .406 |
| | N of Valid Cases | 72 | | | |
| above 45 | Pearson Chi-Square | 6.057e | | 9 | .734 |
| | Likelihood Ratio | 7.110 | | 9 | .626 |
| | Linear-by-Linear Association | .509 | | 1 | .476 |
| | N of Valid Cases | 43 | | | |
| Total | Pearson Chi-Square | 27.904a | | 9 | .001 |
| | Likelihood Ratio | 28.323 | 9 | | .001 |
| | Linear-by-Linear Association | 9.377 | 1 | | .002 |
| | N of Valid Cases | 416 | | | |

- 1) 2 cells (12.5%) have expected count less than 5. The minimum expected count is 2.07.
- 2) 9 cells (56.3%) have expected count less than 5. The minimum expected count is .08.
- 3) 6 cells (37.5%) have expected count less than 5. The minimum expected count is .10.
- 4) 10 cells (62.5%) have expected count less than 5. The minimum expected count is .14.
- 5) 13 cells (81.3%) have expected count less than 5. The minimum expected count is .35.

H0: There is no significance association in terms of education and knowledge with the respect to age group

H1: There is significant association in the term of education and knowledge with respect of age group

INTERPRETATION:

According to the Chi-square table of female the significant value is 0.023 which is less than 0.05

Which means that there is significant association between different education and knowledge for below the age of 25 years in term of knowledge of stock market, so (H1) Alternatives hypothesis is accepted?

H0: There is no significant association in terms of education and knowledge with the respect to age group

H1: There is significant association in terms of education and knowledge with respect of age group.

INTERPRETATION:

According to the Chi-square table of female the significant value is 0.023 which is less than 0.05 which means that there is significant association between different education and knowledge for below the age of 25 years in terms of knowledge of stock market, so (H1) Alternative hypothesis is accepted.

H0: There is no significance association in terms of education and knowledge with the respect to age group.

H1: There is significant association in the terms of education and knowledge with respect of Age group.

INTERPRETATION:

According to the Chi-square table of female the significant value is 0.001 which is less than 0.05 which means that there is significant association between different education and knowledge for between the ages of 25 to 35 years in term of knowledge of stock market, so (H1) Alternative hypothesis is accepted.

H0: There is no significance association in terms of education and knowledge with the respect to age group.

H1: There is significant association in the terms of education and knowledge with the respect of Age Group.

INTERPRETATION:

According to the Chi-square table of female the significant value is 0.680 which is more than 0.05 which means that there is significant association between different education and knowledge for below the age of 35 to 45 years in term of knowledge of stock market, so (H0) Null hypothesis is accepted.

H0: There is no significance association in terms of education and knowledge with the respect to age group.

H1: There is significant association in the terms of education and knowledge with respect of Age group.

INTERPRETATION:

According to the Chi-square table of female the significant value is 0.734 which is more than 0.05 which means that there is significant association between different education and knowledge for above the age of 45 years in terms of knowledge of stock market, so (H0) Null hypothesis is accepted.

| | | | - | | |
|------|--------|------|-------------|----------------|-----------------|
| | | Grou | p Statistic | | |
| | Gender | N | Mean | Std. Deviation | Std. Error Mean |
| OAN | Female | 162 | 4.0885 | 1.37200 | .10779 |
| | Male | 254 | 4.6010 | .93442 | .05863 |
| OPR | Female | 162 | 3.7479 | 1.47140 | .11560 |
| | Male | 254 | 4.3530 | 1.03456 | .06491 |
| OLIK | Female | 162 | 4.3025 | .97819 | .07685 |
| | Male | 254 | 4.5354 | .93183 | .05847 |

| | Independent Samples Test | | | | | |
|---------|-----------------------------|-----------------------|---------------------|------------------------------|---------|--|
| | | Levene's Test for Equ | uality of Variances | t-test for Equality of Means | | |
| | | F | Sig. | t | df | |
| OA N | Equal variances assumed | 16.875 | .000 | -4.531 | 414 | |
| | Equal variances not assumed | | | -4.177 | 256.089 | |
| OP R | Equal variances assumed | 20.600 | .000 | -4.920 | 414 | |
| | Equal variances not assumed | | | -4.564 | 261.961 | |
| OLI K | Equal variances assumed | 3.263 | .072 | -2.439 | 414 | |
| | Equal variances not assumed | | | -2.412 | 330.783 | |

H0: There is no significance association in terms of group and analyzing the market.

H1: There is significant association in the terms of group and analyzing the market.

INTERPRETATION:

According to the Chi-square of female the significant value is 0.000 which is less than 0.05 which means that there is significant association between different group and analyzing in term of analyzing the market, so (H1) Alternative hypothesis is accepted.

H0: There is no significance association in terms of group and analyzing the market.

H1: There is significant association in the terms of group and analyzing the market.

INTERPRETATION:

According to the Chi-square table of female the significant value is 0.000 which is less than 0.05 which means that there is significant association between different group and analyzing in term of analyzing the market, so (H1) Alternative hypothesis is accepted.

HO: There is no significant association in terms of group and analyzing the market.

H1: There is significant association in the terms of group and analyzing the market.

INTERPRETATION:

According to the Chi-square table of female the significant value is 0.072 which is more than 0.05 which means that there is significant association between different group and analyzing in terms of analyzing the market, so (H0) Null hypothesis is accepted.

| | | ANOVA | | | | |
|----|----------------|----------------|-----|----------------|-------|------|
| | | Sum of Squares | Df | Mean Square | F | Sig. |
| OA | Between Groups | 13.058 | 3 | 4.353 | 3.340 | .019 |
| N | Within Groups | 536.901 | 412 | 1.303 | | |
| | Total | 549.959 | 415 | | | |
| OP | Between Groups | 35.518 | 3 | 11.839 | 7.867 | .000 |
| R | Within Groups | 620.055 | 412 | 1.505 | | |
| | Total | 655.573 | 415 | | | |

H0: There is no significance difference between the variant.

H1: There is significant difference between the variant.

INTERPRETATION:

According to the ANOVA table there is significant value of OAN is 0.019 is less than the 0.05 which means there is no significant difference between the analyses of the market, so (H0) Alternative hypothesis accepted.

H0: There is no significance difference between the variant.

H1: There is significant difference between the variant.

Regression:

Descriptive Statistics

| | Mean | Std. Deviation | N |
|------|--------|----------------|-----|
| OLIK | 4.4447 | .95577 | 416 |
| OAN | 4.4014 | 1.15117 | 416 |
| OPR | 4.1174 | 1.25686 | 416 |

ANOVA

| Model | Sum | of | df | Mean | F | Sig. |
|--------------|---------|----|-----|--------|--------|-------|
| | Squares | | | Square | | |
| 1 Regression | 80.411 | | 2 | 40.206 | 55.592 | .000b |
| Residual | 298.692 | | 413 | .723 | | |
| Total | 379.103 | | 415 | | | |

1) Dependent Variable: OLIK

2) Predictors: (Constant), OPR, OAN

H0: There is no significance difference between the variant.

H1: There is significant difference between the variant.

INTERPRETATION:

According to the ANOVA table there is significant value of 0.000 is less than 0.05 which means there is no significant difference between variables, so (H0) Alternative hypothesis accepted.

6. RECMMANDATION

FOR INVESTOR:

- Investor need to be focus on the all related factor of the fundamental analysis which is concluding in the company's Portfolio.
- Fundamental analysis is just a scenario of the Company that had been showing by numbers but investor have find the Vision or mission of the company which is pick by their self.
- Investor has to educate their self to analysing company by their self and aware about the fake recommendation toward the market.
- If the fair market value is higher than the market price, the stock is deemed to be undervalued and a buy recommendation is given.
- In contrast, technical analysts ignore the fundamentals in favour of studying the historical price trends of the stock.
- Investor should know to how to find a better industry for future portfolio and analyse with proper comparison.

FOR COMPANY

- Companies need to publish their original value in markets that lead to an ethical position in the industry.
- The company did not have to manipulate the actual value on the balance sheet or income statement. The operation has been used by companies that do not have credit in the market.
- Company fundamentals that really help you get the right information and market value that leads to better growth methods.

7. LIMITATION

- This study examined the model considering the stock market and investors' investment in the stock market.
- The findings were conducted with the Indian portfolio in mind.
- Due to the pandemic, the survey was distributed in GOOGLEFORMS format via Smartphone.
- The survey will be verified in the city of Ahmadabad. Others, or different dynamic areas of the city.

8. FUTURE SCOPE

- The basics of business must be flexible enough to understand everything. This is convenient for investors
- Fundamental analysis helps investors invest in the stock market with minimum risk.
- Fundamental analysis includes a portfolio of companies that can help you get the most out of your information using some tools.
- Fundamental analysis tools help you compare variables.
- The tools of fundamental analysis used for the only company's preference which is better to comparison with other company.

CONFLICT OF INTERESTS

None.

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