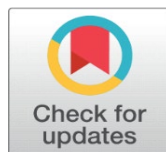
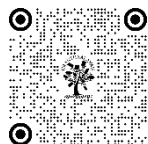


# AWARENESS AND ATTITUDE OF SECONDARY SCHOOL TEACHERS TOWARDS NEP 2020 WITH REFERENCE TO SCHOOL EDUCATION

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## DOI

[10.29121/shodhkosh.v5.i6.2024.2144](https://doi.org/10.29121/shodhkosh.v5.i6.2024.2144)

**Funding:** This research received no specific grant from any funding agency in the public, commercial, or not-for-profit sectors.

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## ABSTRACT

The present study was taken up to find out the “Awareness and Attitude of Secondary School Teachers towards NEP 2020 with Reference to School Education.” The study aims to know about the awareness of secondary school teachers regarding NEP 2020 in secondary schools and also the attitude of secondary school teachers towards NEP 2020 on teaching learning process in secondary schools. The main motto behind this presentation is to present Review of Related Literature that is published in the chosen topic which provides proper meaning to Research work which will be helpful in formulating objectives and hypothesis clearly and carry out research work systematically.

**Keywords:** NEP 2020, Secondary School, School Education, Teachers

## 1. INTRODUCTION

Education is very important for every child in this world. It makes every individual to behave in a proper manner. Education gives equal opportunities for every individual as “**Today's children are Tomorrow's citizen**”. Education being a part of every human, Government had provided many policies, commissions, and rights through which National Education policy was implemented in the year 1986 which was headed by Daulat Singh Kothari, and on its Recommendations the Government had announced National Education Policy 1986 which emphasizes upon removal of disparities, equalize Educational opportunities especially for Indian women, Scheduled caste, Scheduled tribe and many other communities.

National Education Policy NEP 2020, after 34 years was released on 29<sup>th</sup> July 2020 which had brought a tremendous change in Educational field, its structure related to curriculum frame work based upon foundational pillars such as access, quality, equity, affordability, and accountability with different disciplines in schools such as improving the quality of Education given to secondary school children, curriculum and pedagogical aspects are re-oriented to attain critical

goals, ensuring values and skills which are engaging students in the process of teaching and learning, it also empowers the standards of the students towards competency based education ensuring to grow up with the essential learning outcomes among students.

## 2. REVIEW OF RELATED LITERATURE

**AWARENESS OF NEP 2020:** The vital component strategy for securing equity and social justice for students in education is the development of the common school system translating this concept into action have to be taken through quality improvement in education system in order to make them freely accessible. In order to promote education for girl child and women at all levels, they need to participate which inhibits the education everywhere in the country. Equity demands that education should be encouraged for every one along with regional languages for university examinations and productive of appropriate teaching and learning materials, literature and with a proper approach. NPE 1986 reflects education and development with a proper constructed back ground of human resource development and brings out educational reforms with NEP 2020 in engaging educational developmental programs at all levels of education.

**ATTITUDES OF TEACHERS ON NEP 2020:** Every individual's behavior is specific and there is a need to change ourselves. The tendency of an attitude of every individual enables others to infer the individuals feelings and understandings. The component of attitude affects the feelings of teachers, attitudinal change is required with in a teacher as they have a great responsibility in developing an appropriate direction towards a realistic world. Teachers attitudes can change the attitude of the students towards teaching and learning as according to their experiences they can involve and make students to participate every activity and even teachers should be aware of the new and upcoming changes which has been taking place with the educational system. NEP 2020 is the new change which has been taking place in our educational system and teachers should be aware of this NEP 2020 and even make young learners to acquire various programs directly / indirectly through their situations which influence them to react.

## 3. RELATIONSHIP BETWEEN AWARENESS OF TEACHERS ON NEP 2020 AND ATTITUDE OF TEACHERS ON NEP2020.

The teaching is unique which makes feasible and flexible for the teachers to conceive as a changing agent and a mere transmitter of knowledge and culture. The teacher is an important person for efficiency of education. The National education policy 1986 says "no people can rise above the level of teachers." A sound program of professional education of teachers is essential for the qualitative improvement of education. Teachers should develop necessary knowledge, skills, abilities, attitudes to perform their duties effectively, as the teacher moulds the children, the society will be molded with lot of responsibilities to execute all the day to day activities equipped with children, focusing on the foundational literacy and numeracy among children with proper skills and emphasizing upon the early childhood care and education with optimal learning environment and support for students to grow and develop with the awareness and responsibility among schools, colleges and universities with a complete holistic, quality and multidisciplinary education system.

Zeichner, payne and Brayko, (2015), They have conducted a study and evidenced based on the cultural aspects and historical aspects teacher educator program have a shift in schools, colleges and universities by providing effective teaching learning process for students to access and grow up in their knowledge and information. The study lacks behind many aspects of teaching learning process curriculum program in different subjects which enrich the students to gain lots of experience in their educational process with proper curriculum frame work.

Santosh Panda, (2021), This study has been studied on Indian National Education Policy 2020 says that there is a need to develop educational programmes with such a trained and qualified teachers with proper standards along with best performance which should be practically implemented in schools and colleges for quality education with proper activities and engagements in teaching learning process. The study lacks behind pedagogical structure with proper curriculum and infrastructure facilities related to students and with multiple disciplinary subjects and even multiple entry and exist system for teaching learning process in schools and colleges for students.

P.S. Aithal, Shubhrajyotsna Aithal (2020), This study has aimed to know about the various policies present earlier in the higher education system the lacking of teachers to teach various subjects in schools with less number of students in the classrooms, dropping out of the students from schools in different villages due to unavailability of the teachers comparing with the present policy of the education and the study lacks behind the multiple entry and exist system of education, 21<sup>st</sup> century skills in schools, multi- disciplinary approach of education in higher education system.

Renu Gandhi (2021), The study has reviewed on the key features of NEP 2020 towards pre-school education categorized the pre-school education system as pre-nursery schools, Anganwadi centres, experimental pre-schools, nurseries attached to big recognized schools, nursery classes run by municipal corporation of Delhi, giving importance of experiential learning as sports and arts integrated education, showing the importance of language, developing the basic skills educating the importance of the personal hygienic skill conditions among the students at preschool age children. This study lacks behind the facilities and curriculum provided to the pre-school children in the educational system, improving 21<sup>st</sup> century skills provided to schools.

Mohsin Ali Khan (2022), The study have published an article related to NEP 2020 as refreshing our education system through NEP 2020 predictions and challenges saying that NEP 2020 has enormous change in the education system such as equity, equality, access, affordability, and accountability with actual originality of education system and its out comes by spending 6 % of GDP on education system with enhancement of 21<sup>st</sup> century skills in learning along with vocational skills for the students which also equalize inclusive equitable education and core teaching skills for teachers to enhance their teaching skills in their teaching profession.

Dr. Imran Ansari, Dr. Ali Haider,(2023) They conducted a survey on teacher educators perception about implementation of NEP 2020 in teacher training institute, they have collected data through survey method in different states of our country and analyzed with closed and open ended questions with items related to newly proposed pedagogical structure, 5+3+3+4 positively effect on teachers, multiple entry and exist point system with most effective implementation of NEP 2020 with analyzing factors that most of the teacher educators play a key role and are aware of recent developments occurred to facilitate implementation of NEP 2020 with proper finance infrastructure multiple disciplinary subjects with multiple analysis along with financial funding for stand-alone colleges and universities with good infrastructure facilities which can make a good environment for a proper teaching – learning process. The study lacks behind improper infrastructure with multiple disciplinary subjects and proposed pedagogical structure with 5+3+3+4 in schools and colleges with multiple entry and exist point system for implementation of NEP 2020.

Dr. Pandhare Vidyulata .D (2023), This study had a research related to NEP 2020 concerning to school complex regarding that the school complex should be according to the children and their requirements by which the students enroll themselves in the school by observing the environment, providing the school subjects accordingly and subject teacher with the most important and basic facilities for all the students present in the school with an effective management and administration process even by providing with all the infrastructure water facility , toilet facility library, laboratory and many more facilities regarding to the school for all the students to grow and develop as the complete holistic development. The study lacks behind the 21<sup>st</sup> century skills, multiple approach of learning, experienced based learning, activity based learning etc.

Mayuri Boruah, Puja Borkakaty(2023), The study have undergone a research related to the article of online resources for the training, teaching -learning process in NEP 2020 which emphasized upon the online resources enhancing the students knowledge, understanding skills, which highlights the e-learning process, creating digital infrastructure, promoting of appropriate online teaching learning platforms ,creating digital depositories, focusing telecast and broadcast emphasizing on all Indian languages, creating virtual labs which creates easy and equal access for all students which makes students to access with hands on experience, experiment based learning teachers need rigorous training to handle and create high quality of online platforms, promoting blended mode of learning for different subjects, using online platforms for examination purpose for all the students and teachers and can study in a broad perspective with a holistic development, effective teaching models, teaching learning process, technical skills etc. by the importance of online resources.

Jitendranath Gorai, Gavisiddappa Rudrappa angadi, (2021), They have conducted a study on NEP 2020 on school education especially they reflected on the curriculum of school learning process which develop the individual students to holistic, enjoyable engagements and special activities related to various different subjects in school curriculum such that the teaching learning process could be practical and to get experience through learning activities in different subjects of pedagogy of school curriculum. The study lacks behind the importance of cultural aspects of school education programs, vocational education is equally important for school children along with normal education and also improving the quality of education for students in their respective schools with increasing the power of equity, equality, access, affordability and accountability which may provide proper, genuine and equal education for all of the students without any gender bias in all schools of various places.

Times of India, (2023) : An Article was published in Times of India on 15<sup>th</sup> June 2023 regarding NEP 2020 saying that recommendations have been done regarding NEP 2020 that the undergraduate degree students will possess their

graduation within  $\frac{3}{4}$  years of duration along with multiple entry and exist system with in the period of appropriate certification based on the recommendations of NEP 2020 . UGC has formulated a new curriculum for students which is student centric curriculum and credit frame work for under graduate programs in corpora ting with a flexible approach called choice based credit system with multidisciplinary approach.

Jitendranath Gorai, Ashi Bhargav,Gavisiddappa Rudrappa Angadi,(2021): They have conducted a study on the importance of Reflective teaching in school curriculum in which it promotes an important aspect in teaching and learning through NEP 2020 by exploring the solutions to the problems of the students which help students to develop creative thinking in the learner and students can develop emotional feelings of enjoyment through learning experience in their school curriculum but the study lacks behind the effective teaching learning process by preparing foundational skills which enriches the students to learn more and motivate them to grow high with different skills, approaches and strategies.

Dr.K.Meenakshi Sundaram(2020): The study made a comparative analysis between National Education policy 1986 and National Education policy 2020, the findings of the study revealed that NEP 2020 emphasized on multidisciplinary approach in particular subject which had given importance for the overall development of student than 1986. This lacks behind curriculum which related to the student in their different subjects left behind as well as vocational studies for students who learns various skills and importance of 21<sup>st</sup> century skills make every student to handle every problematic situation every easily and can solve the problem accordingly which is lacking behind in educational system.

Pawan Kalyani,(2020), The study has explored in in studying about the awareness of NEP 2020 by providing questionnaire survey to the parents, stake holders, teachers, students, etc, and the effect on the stakeholders begins with the Gurukul system of education 10+2 which has been replaced by 5+3+3+4 system of education by which every student has their own ideas for selecting their own subjects. The study has analyzed various responses from respondents through social media platform either directly / indirectly associated with NEP 2020 . The study has analyzed that most of the persons responses from the questionnaire related to NEP 2020. Maximum respondents of 55% people had supported to NEP 2020 which may provide various subjects with multiple entry and exist system of education, it creates business opportunities, demand for training institutes, provide employment opportunities with a perfect platform for the use of technology with proper planning and administration with an assessment of improvement in teaching and learning process will yield a good result with positive impact in the society and benefit for all the generation in the society.

Jitendranath Gorai, Gavisiddappa Rudrappa Angadi, (2021), The study have conducted on NEP 2020 on school Education especially the stydy have reflected on the curriculum of school education learning process which develop the individual students to wards holistic development, practical activities and special activities related to various subjects of school curriculum such that the teaching and learning process could be practical and get on with the experience through learning activities in different subjects of school pedagogy with school curriculum. The study lacks behind the importance of the cultural aspects of school education programs giving importance for the vocational education with normal education in improving the quality of education for students in their respective schools with increasing power of equity, equality, access, accountability, affordability which needs to provide genuine equal education for all the students with out any gender bias in all the schools of various places.

G.Thippanna, P.Krishnaiah,T.aditya sai srinivas,(2023), The study has emphasized on the comprehensive policy frame work and its implementation in education sector to bring out the needs of 21<sup>st</sup> century skills with the key function of early childhood care and education providing with quality of universal education, transforming the school education introducing with the 5+3+3+4 curriculum and pedagogical structure with promoting multidisciplinary educational approach with the integration of vocational education enhancing pedagogical skills promoting research, innovation and encouraging internationalization of education with mother tongue as their medium of instruction emphasizing on the digital tools and various resources which improves critical thinking, analytical abilities by providing support and opportunities in promoting equity in inclusive education for marginalized and disadvantaged back grounds.

Dr.H. Subramanyam,(2023), The study has emphasized upon the elaborative frame work upon NEP 2020 in education system with the target of 100% gross enrolment ratio from pre-school to secondary school by 2030 new education policy and the curriculum has been designed and focused on the foundation literacy and numeracy from grade 3 and even train the learners in vocational education at least 50% in higher education by 2025. There is a lack in emphasizing universalization of education and implementation of NEP 2020 will be possible with a proper implementation in various schools with effective provisions and a proper feed back from the stake holders, administrators, organizers, teachers, students, parents, society, community etc.

Vijay Anant Athavale, Rajni Bansal, (2021), The Study has emphasized upon the distinctive notable reforms which is concerned with NEP 2020 along with key challenges and distinctive features of NEP 2020 which have made a new change



in the education system and pattern of curriculum structure from 10+2+3 replaced with 5+3+3+4 curriculum structure, effective implementation of teaching learning process in schools, flexibility to choose with different subjects multiple entry and exist system with respect to education pattern other pedagogical problems in respective schools, grading pattern, evaluation process for the students, policy implementation regarding 6% GDP is a challenging task and a support from the state and central education councils with respect to funds for effective implementation.

Jhumur Basuri, (2023), The study has emphasized upon the recommendations of NPE 1986 and highlighted upon the higher education program which need to be flexible for the students and encourage the teachers who, will be always with the students motivate, encourage and make them to participate in seminars, symposium, conferences etc, it has been given its implications regarding research work and development even analyzed the action plans to introduce fellowship program for research scholars, it also emphasized upon recommendations of NEP 2020 on higher education program for increasing the gross enrolment ratio to 50 % by 2035 and even to introduce and encourage multidisciplinary education which provides a holistic development among students by understanding various subjects which also encourages research and innovation programs which fosters in global collaboration and exposure for students in their education. Academic Bank of credit serves as a academic credit by students which encourages them to have a chance to multiple entry and exist system which allows them to accumulate their academic credit at any higher educational institute with higher educational program while obtaining their qualifications.

Sunil Behari Mohanty (2023) This Study emphasized about the institutional financial resources and many strategies which have been overlooked by both the policies NPE 1986 and POA 1992. The teaching learning strategies suggested child-centered and activity based education. It also enlarges operation black board which bounds to black board, map, chart, figures, pictures, teaching learning aids, school library, school curriculum, are very essential units to nurture national identity, for promoting values, culture, heritage, democracy, secularism etc. re-adjustment of value education oriented towards unity and integrity, re designing mathematical subject in educational program with the technical devices in improving various educational institutions.

Swami Gurunand, This Article studies about the students irrespective of caste, creed, sex, and religion should be access to education and in relation to elementary education mainly universal access and enrolment, retention of children universally up to 14 years of age, sustainable development and improvement in quality of education with lot of efforts to be made to improve and provide computer education which has been emphasized on cultural moral and spiritual issues empowering women with positive interventions, it also enhances in vocationalization of education, adult education, education for mentally and physically challenged persons, non-formal education, open universities, distance learning, rural universities etc. both policies NPE1986 and POA 1992 have been recommended many changes in their policy as improvement in early childhood care and education, elementary education, non-formal education, secondary education, navodaya vidyalayas. The study has emphasized up on research education and development, technical and management education, education for the weaker section, minority education, scheduled tribe, scheduled caste education which provides equal importance for equity for the students in the upcoming generation of students.

Gaurav Hooda, This article emphasized upon the development of the education in our country in accordance with the free and compulsory education under the article- 45 of the constitution, status, emoluments and education of teachers to determine the quality of education for the contribution of national development and development of regional languages, three language formula, developing Hindi language, importance of Sanskrit language, special emphasis of international languages, to promote national integration, accelerate girl child education, providing educational facilities for physically handicapped children and mentally handicapped children enabling the students to study in regular schools the government of India also recommends the progress made and reviewed for future development of the students.

Monoj Mondal, This article have been emphasized upon the importance of NPE 1986 universal access and enrolment of universal retention of children up to 14 years of age elementary education with substantial improvement in quality of education,, development of languages, international languages equalization of educational opportunities, part-time education, correspondence courses and among all identifying talented students which makes the national development. Dr. Harpal Kaur (2021), The study has been emphasized upon the essence and role of education with national education policy 1986, education for equality, re- organization of education at different stages with the help of technical and management education, making of the system to work out and make students independence, re-orientation of content and process of education in schools and colleges, the teacher and teacher educational institutions, resources and reviews of education unique investment in educational programs, improvement in sports and physical education, providing equality and equity of educational system along with removal of all the disparities and provide equal opportunities in a society, increasing the role of youth individuals, continuing education makes to emphasize the youth children in India

which helps to improve the future of India by increasing higher values of education along with increasing vocational education in schools and colleges which has envisaged with all the students.

Dr. Abhishek Bhattacharyya, (2021), The study has presented an article for the progress of teacher education program for the students to foster the quality assurance and sustenance for holistic development of students, emphasizing the foundational perspectives of education, preparation of future teachers for professional practitioners, organizing teaching learning in child centered education for involving in various activities for students and B.Ed. professional educational program changed accordingly. The outstanding students enter teaching profession through which merit based education and scholarships are provided and even changes have been taken place in teacher eligibility test which is hiring the vacancies digitally accordingly to their subjects. The study lacks behind improvement of school education with the development of 21<sup>st</sup> century skills.

Suresh yenu, (2022), The study of this article has been emphasized upon higher education for a quality education to train the students in critical thinking, problem solving skills, team work, human values, communication skills, professional ethics experiential learning promotes rural and urban areas to meet educational objectives with multidisciplinary approach autonomy and educational research work in the area of higher education which can be envisioned as innovation centers at higher educational institutions which can be reformed and targeted by increasing gross enrolment ratio of 50% by 2035.

#### **4. CONCLUSIONS**

From the Review of Related Literature on NEP 2020 "Awareness and Attitude of Secondary School Teachers towards NEP 2020 with reference to School Education" conclusions were identified as,

- There is a requirement for the teachers to have a proper teacher training program and a support from the Government for successful implementation of the NEP 2020.
- There is requirement of the quality education for the up coming students in the future proper life skills.
- There should be a sufficient resources, infrastructure, library, laboratory, drinking water facility, toilets facility and many more challenges to overcome for effective implementation of NEP 2020.
- There is a requirement of proper strengthening and structuring in the areas of pedagogical subjects, foundational subjects, financing, assessment and evaluation.
- It is important for the students to select their own courses and subjects with a multiple disciplinary approach system for their teaching -learning process.
- The students need choice based credit system in their teaching learning process.
- The students should be given proper choice to select their subject and with draw with multiple entry and exist system of education with academic based credit system for betterment of students in teaching- learning process.
- Higher educational institutions should envisioned as innovative centers and targeted by increasing gross enrolment ratio of 50 % by 2035.
- Promoting and emphasizing vocational education to improve the future generation students with higher values of education in schools and colleges.
- Emphasizing upon the technical education, distance education, online education with the enhancement of the educational program which prefers nationality.

#### **5. CONCLUSION**

It can be concluded that there is a requirement of the quality education based upon strong foundation in various disciplines with improving curriculum framework and pedagogical structure in ensuring all the values and skills to empower the standards of students with an essential learning outcomes for their future holistic development.

#### **CONFLICT OF INTERESTS**

None

#### **ACKNOWLEDGMENTS**

None

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