Original Article ISSN (Online): 2582-7472

# IMPACT OF CROSS-CULTURAL WORKFORCE DIVERSITY ON EMPLOYEE PERFORMANCE IN KERALA'S IT SECTORS

Vinitha V <sup>1</sup> ☑ D, Kavya Poduval <sup>1</sup> ☑ D, Dr. T. Shenbhagavadivu <sup>2</sup> ☑ D

- <sup>1</sup> Research Scholar, Department of Management, Sri Krishna Arts and Science College, Coimbatore, Tamil Nadu, India
- <sup>2</sup> Associate Professor, Department of Management, Sri Krishna Arts and Science College, Coimbatore, Tamil Nadu, India





#### **Corresponding Author**

Dr. T. Shenbhagavadivu, shenbhajeevi@gmail.com

#### DOI

10.29121/shodhkosh.v5.i6.2024.135

**Funding:** This research received no specific grant from any funding agency in the public, commercial, or not-for-profit sectors.

**Copyright:** © 2024 The Author(s). This work is licensed under a Creative Commons Attribution 4.0 International License.

With the license CC-BY, authors retain the copyright, allowing anyone to download, reuse, re-print, modify, distribute, and/or copy their contribution. The work must be properly attributed to its author.



## **ABSTRACT**

Cross Culturalism plays a crucial role in corporate business globally, especially with the rise of globalization. All industrial sectors can benefit from this study because a workforce is necessary for any business to survive. The workforce unites people of different ages, genders and cultures under one roof in order to accomplish predetermined business goals and objectives. The Study's mail goal is to investigate how workplace diversity affects workers performance, with a focus on IT workers in the district of Trivandrum and Ernakulam, Kerala. The research seeks to understand how companies manage a culturally diverse workforce and address the challenges that arise from this diversity. The study involves a comprehensive analysis of previous research conducted by different authors, considering various factors. Both quantifiable and qualitative surveys were employed to shape the findings, which shows that workplace diversity has a positive impact in certain companies. How ever a poor work life balance within a company might result from inadequate mentoring and leadership. Therefore, as the world evolve and develops, organizations must continually concentrate on enhancing and managing a cross-cultural workforce.

**Keywords:** Impact, Cross-Culture, Diversity, Performance, Workforce

#### 1. INTRODUCTION

Cultural Diversity encompasses individuals from various societies and cultural backgrounds. It examines the difference and similarities among employees within organizations, particularly in terms of age, gender, race, ethnicity, physical abilities and sexual orientation. Diversity significantly shapes how employees perceive their roles, influence their expectations regarding compensation and recognition, and affects their interactions with colleagues. Cross-Cultural management seeks to manage these diverse workforces effectively and efficiently while addressing and resolving potential conflicts. This involves implementing strategies that optimize the performance of employees form diverse cultural backgrounds, while also

considering the challenges that impacts work styles and the potential for conflicts within a varied workforce. In today's rapidly evolving world, cultural diversity has become increasingly important. Multiculturalism is growing swiftly across many organizations, especially within corporate firms and multinational corporations. This research explores employee performance and satisfaction, along with the strategies companies implement to cultivate and sustain an exceptional work environment. Rudolph, C. W., & Zacher, H. (2022), says high age diversity within organisations mitigates the negative impact, ultimately enhancing the benefits of a diverse age group. Orsini Philippe and Magnier-Watanabe Remy (2023) propose that recruiting employees from diverse cultural and national backgrounds can enhance positive perceptions of multiculturalism in the workplace, thereby streamlining diversity management and fostering a more inclusive corporate.

In today's era of globalization, multinational corporations are expanding their operations word wide, navigating diverse economies, political systems, cultures, markets, customers and workforces. While globalizations offer numerous benefits, it also presents challenges particularly the complexities of culture and market diversity which is a broad and nuanced concept. Adewunmi Samson Adekunle and Akhaba Imokhai Jude (2014) says that organizational practices are strongly influenced by culture and leadership behaviour influences cross-cultural management in Nigerian. Farashah Ali, Blomquist Tomas and Bešić Almina (2024), Cultural diversity at work has an impact on job performance by lowering emotions, adversely affecting career success, and vice versa, according to a study done on Swedish migrant workers, Moreover, the magnitude of these impacts in contingent upon the level of labor adaptation exhibited by skilled labor migrants. Poorer energy efficiency results from less compliance, and vice versa. Ristic M.R., Ljepava N., Oureshi T.M., Milla A.C (2020), a study on German and Serbian managers, cultural differences impair organizational productivity by fostering conflict and poor communication at work.

### 2. REVIEW OF LITERATURE

Sreedhar Volety Naga and Nayak Parameswar(2024) have identified four effective strategies for achieving inclusion, diversity and equality in Indian organizations. These strategies encompass efforts to attract and retain talent, fostering interpersonal relationships among colleagues, implementing culturally sensitive programs and applying a change management framework to drive substantial improvements. Similarly, Alshemmari Jasem M H J and Al Monawer Faisal H (2024) have demonstrated a significant correlation between workplace diversity and innovation, which in turn enhances organizational performance. Their research underscores the advantages of diverse funding and inclusion programs, particularly highlighting the impact of social status and religion on performance and innovation. According to the study done by Paula M Caligiuri et al (2022) on international companies with headquarters in US, employees' attitude and views of their cross-cultural experiences have a big impact on their performance and retention. Employees comfort with in the company is influenced by their sentiments, whether favorable or unfavorable, on these encounters. In April 2020 Dr G. Balamurugam and B. Santhiya stressed how important ethnic diversity is in determining the culture of an organization. They contend that in order to provide equal rights for all workers regardless of cultural differences, managers must recognize and address cultural diversity at every level of the company. Another study conducted by Vimal Venugopal Muthuswamy (2022) revealed a noteworthy relationship between cultural diversity management strategies and creativity. Specifically, strategies that involved investment, disinvestment and assimilation were found to be particularly effective and well-regarded by collaborators. Dr. Jacob Cheriyan, Dr. Gaikar Vilas B and Dr. Paul raj (Sep2020) found the effects of cultural diversity on employees of Abu Dhabi University and found both positive and negative effects on workplace productivity, while some workers thrived in the new environment, others struggled to adapt. Laurence Romani, Jasmin Mahadevan & Henriett Primecz (2018), highlighted those critical studies in diversity management often focuses on emancipation, challenging naturalization and promoting reflexivity. Dinku Arseculeratne and Dr.Rashad Yazdanifard (2013) studied on the importance of considering organizational culture, behavior, management ideas and motivational methods in cross-cultural management. In contrast, Shakeel Ahmad and Fasal Ur Rahman (2019) observed that although age, gender and gender differences have a negative impact on HR practices, experience in differences have a positive effect. Xlao-Ping Chen and Rebecca Portnoy (2011) demonstrated that individual motivational cultural intelligence positively affects cultural sales and can be further enhanced by a firm's diversity culture. Donatus I. Amaram (Oct2007) an organization with increasingly diverse workforce has to find a new way to manage employee's behavior. Traditional and common way of practice won't be enough to understand the dynamics of the future diverse culture firms. In such organization more importance is given for current trends towards non-hierarchical, decentralized and flat organizational structure suits most.

#### 3. STATEMENT OF THE PROBLEM

The study examines the impact of multicultural environment on organizational performance, recognizing that while multicultural teams are increasingly promoted to contemporary workplaces, they may also encounter challenges such as bias. This research aims to evaluate whether the effects of a diverse cultural settings on organizational performance are positive, negative or mixed. To achieve this, the study employs both quantitative and qualitative methodologies to provide a comprehensive understanding of how cultural diversity influences organizational outcomes.

#### 4. SIGNIFICANCE OF THE STUDY

The purpose of the study is to determine the different ways in which diversity affects productivity and to look in to how varied work groups affect organizational performance. This study aims to investigate the various impact of heterogeneous teams on the efficacy of organizations, evaluate the necessity of providing employees with cultural sensitivity training and augment overall productivity and expansion. Understanding how different team settings are perceived and how language, age, culture and gender impact team performance are the main goals of the research. This study emphasizes the crucial role that cultural diversity will play in future enterprises, given the growing importance of diversity in teamwork. Global firms are increasingly using multicultural teams, which highlights the need for more study to contextualize their performance. This is necessary for both industrial advancement and psychological insights.

#### 5. RESEARCH METHODOLOGY

Data collection involved both primary and secondary sources. Primary data were gathered through questionnaires, while secondary data were sourced from

research articles and online papers accessed via Scopus, Shodhganga, Google Scholar and ResearchGate. The primary data, collected through Likert-scale questionnaires (5-point scale), were quantitative and used for analysis. Out of 68 responses received, 55 were deemed relevant. To analyze the numerical data, we employed descriptive statistics, paired sample t-tests and one-way ANOVA.

NULL HYPOTHESIS: Management practices have no impact on employee's work-life balance, with change management serving as an ineffective mediator.

### 6. ANALYSIS AND FINDINGS

There were fifty-five participants in the study. Fifty-five of the 68 replies were thought to be pertinent and were included in to the analysis. With the SPSS programs, testing and data analysis were done. The study's numerical findings and interpretations are shown in the section that follows.

Table 1

| Particulars               |                   |    |      | Std.      |       |                                |               | Minimum Maxi |   |
|---------------------------|-------------------|----|------|-----------|-------|--------------------------------|---------------|--------------|---|
|                           |                   |    |      | Deviation | Error | Confidence<br>Interval<br>Mean | e<br>for      |              |   |
|                           |                   |    |      |           |       | Bound B                        | pper<br>Sound |              |   |
| workplace<br>inclusivity  | Under<br>Graduate | 11 | 3.27 | 0.467     | 0.14  | 1 2.96                         | 3.59          | 3            | 4 |
|                           | Graduate          | 12 | 3.17 | 0.835     | 0.243 | 1 2.64                         | 3.7           | 2            | 5 |
|                           | Post<br>graduate  | 23 | 3.83 | 0.834     | 0.174 | 4 3.47                         | 4.19          | 3            | 5 |
|                           | PHD               | 9  | 3.33 | 1         | 0.333 | 3 2.56                         | 4.1           | 2            | 4 |
|                           | Total             | 55 | 3.49 | 0.836     | 0.113 | 3.26                           | 3.72          | 2            | 5 |
| Firms<br>promoting        | Under<br>Graduate | 11 | 3.45 | 0.522     | 0.15  | 7 3.1                          | 3.81          | 3            | 4 |
| reforms                   | Graduate          | 12 | 3.33 | 0.651     | 0.188 | 3 2.92                         | 3.75          | 3            | 5 |
|                           | Post<br>graduate  | 23 | 3.7  | 0.822     | 0.17  | 1 3.34                         | 4.05          |              | 5 |
|                           | PHD               | 9  | 3    | 1.5       | 0.5   | 1.85                           | 4.15          | 1            | 4 |
|                           | Total             | 55 | 3.45 | 0.899     | 0.12  | 1 3.21                         | 3.7           | 1            | 5 |
| Cross-cultural coworkers  | Under<br>Graduate | 11 | 3.55 | 0.522     | 0.157 | 7 3.19                         | 3.9           | 3            | 4 |
|                           | Graduate          | 12 | 3.33 | 0.651     | 0.188 | 3 2.92                         | 3.75          | 3            | 5 |
|                           | Post<br>graduate  | 23 | 4.22 | 0.6       | 0.12  | 5 3.96                         | 4.48          | 3            | 5 |
|                           | PHD               | 9  | 3    | 1.5       | 0.5   | 1.85                           | 4.15          | 1            | 4 |
|                           | Total             | 55 | 3.69 | 0.92      | 0.12  |                                | 3.94          | 1            | 5 |
| Organizational<br>metrics | Under<br>Graduate | 11 | 3.55 | 0.934     | 0.282 | 2 2.92                         | 4.17          | 3            | 5 |
|                           | Graduate          | 12 | 2.75 | 0.754     | 0.218 |                                | 3.23          | 2            | 4 |
|                           | Post<br>graduate  | 23 | 3.74 | 0.752     | 0.157 | 7 3.41                         | 4.06          | 3            | 5 |
|                           | PHD               | 9  | 3.33 | 1         | 0.333 | 3 2.56                         | 4.1           | 2            | 4 |
|                           | Total             | 55 | 3.42 | 0.896     | 0.12  | 1 3.18                         | 3.66          | 2            | 5 |

| Variables       | Group          | Sum of Squares | df | Mean Square | F     | Sig   |
|-----------------|----------------|----------------|----|-------------|-------|-------|
| work place      | Between Groups | 4.593          | 3  | 1.531       | 2.355 | 0.083 |
| inclusivity     | Within Groups  | 33.153         | 51 | 0.65        |       |       |
|                 | Total          | 37.746         | 54 |             |       |       |
| Firms promoting | Between Groups | 3.373          | 3  | 1.124       | 1.424 | 0.246 |
| reforms         | Within Groups  | 40.246         | 51 | 0.789       |       |       |
|                 | Total          | 43.636         | 54 |             |       |       |
| Cross-cultural  | Between Groups | 12.438         | 3  | 4.146       | 6.349 | 0.001 |
| coworkers       | Within Groups  | 33.307         | 51 | 0.653       |       |       |
|                 | Total          | 45.745         | 54 |             |       |       |
| Organizational  | Between Groups | 7.97           | 3  | 2.657       | 3.826 | 0.015 |
| metrics         | Within Groups  | 35.412         | 51 | 0.694       |       |       |
|                 | Total          | 43.382         | 54 |             |       |       |

The ANOVA results show that, with p-values of 0.083 and 0.246, respectively, there are no statistically significant variations in perception of workplace inclusivity and firms advocating changes across different educational levels. With a p-value of 0.001, there is a significant difference in opinions on coworkers from different cultural background, indicating that perception of cross-cultural interactions at work are influenced by educational background.

Table 2

| Table 2 Analyzing the Correlation between Management Practice and Gender |      |                |    |  |  |  |
|--|------|----------------|----|--|--|--|
| Descriptive Statistics   |      | _              | _  |  |  |  |
|  | Mean | Std. Deviation | N  |  |  |  |
| leadership facilitates diversity   | 3.85 | 0.803          | 55 |  |  |  |
| action oriented  | 3.85 | 0.826          | 55 |  |  |  |
| management promoting diversity   | 3.71 | 0.737          | 55 |  |  |  |
| favourable work environment  | 3.95 | 0.931          | 55 |  |  |  |
| respect on cultures  | 3.62 | 0.828          | 55 |  |  |  |
| Equity   | 3.58 | 0.896          | 55 |  |  |  |
| promoting cultural diversity   | 3.65 | 0.751          | 55 |  |  |  |
| workplace diversity  | 3.49 | 0.836          | 55 |  |  |  |
| equal opportunity  | 3.44 | 0.996          | 55 |  |  |  |
| employee growth  | 3.45 | 0.899          | 55 |  |  |  |
| policy supporting diversity  | 3.67 | 0.727          | 54 |  |  |  |

Table 3

|  |                        | leadership<br>facilitates<br>diversity | action<br>oriented | mgt<br>promoting<br>diversity | favourable<br>work<br>environment |
|--|------------------------|--|--------------------|-------------------------------|-----------------------------------|
| leadership<br>facilitates<br>diversity | Pearson<br>Correlation | 1                                      | .386**             | .490**                        | .732**                            |
|  | Sig. (2-<br>tailed)    |  | 0.004              | 0                             | 0                                 |
|  | N                      | 55                                     | 55                 | 55                            | 55                                |
| action oriented                        | Pearson<br>Correlation | .386**                                 | 1                  | .385**                        | .375**                            |

|                                      | Sig. (2-<br>tailed)    | 0.004  |        | 0.004  | 0.005  |
|--------------------------------------|------------------------|--------|--------|--------|--------|
|                                      | N                      | 55     | 55     | 55     | 55     |
| management<br>promoting<br>diversity | Pearson<br>Correlation | .490** | .385** | 1      | .597** |
|                                      | Sig. (2-<br>tailed)    | 0      | 0.004  |        | 0      |
|                                      | N                      | 55     | 55     | 55     | 55     |
| favourable<br>work<br>environment    | Pearson<br>Correlation | .732** | .375** | .597** | 1      |
|                                      | Sig. (2-<br>tailed)    | 0      | 0.005  | 0      |        |
|                                      | N                      | 55     | 55     | 55     | 55     |
| Respect on cultures                  | Pearson<br>Correlation | .361** | 0.215  | .573** | .621** |
|                                      | Sig. (2-<br>tailed)    | 0.007  | 0.114  | 0      | 0      |
|                                      | N                      | 55     | 55     | 55     | 55     |
| Equity                               | Pearson<br>Correlation | .480** | .442** | .681** | .660** |
|                                      | Sig. (2-<br>tailed)    | 0      | 0.001  | 0      | 0      |
|                                      | N                      | 55     | 55     | 55     | 55     |
| promoting<br>cultural<br>diversity   | Pearson<br>Correlation | .499** | .724** | .518** | .582** |
|                                      | Sig. (2-<br>tailed)    | 0      | 0      | 0      | 0      |
|                                      | N                      | 55     | 55     | 55     | 55     |
| workplace<br>diversity               | Pearson<br>Correlation | 0.219  | 0.213  | .446** | .392** |
|                                      | Sig. (2-<br>tailed)    | 0.109  | 0.119  | 0.001  | 0.003  |
|                                      | N                      | 55     | 55     | 55     | 55     |
| equal<br>opportunity                 | Pearson<br>Correlation | .498** | 0.079  | .504** | .685** |
|                                      | Sig. (2-<br>tailed)    | 0      | 0.568  | 0      | 0      |
|                                      | N                      | 55     | 55     | 55     | 55     |
| employee<br>growth                   | Pearson<br>Correlation | .350** | 0.19   | .483** | .362** |

The correlation analysis highlights significant positive relation among various dimensions of diversity management practices. In particular, there is a strong correlation between "leadership facilitates diversity" and "favorable work environment" (r=0.732, p<0.01), indicating that supportive work environments are fostered through effective leadership and management. Moreover, there is a significant correlation between "promoting cultural diversity" and both "action-oriented" (r=0.724, p<0.01), suggesting that efforts to promote cultural diversity are closely related to tactics and fair opportunities within the company.

| 7 | $\Gamma_{2}$ | h | l۵ | 1 |
|---|--------------|---|----|---|
|   | 1            | n | 16 | 4 |

| Table 4 Paired Samples Statistics |                                 |      |    |                   |                    |  |  |  |
|-----------------------------------|---------------------------------|------|----|-------------------|--------------------|--|--|--|
| Paired Samples<br>Statistics      |                                 |      |    |                   |                    |  |  |  |
|                                   |                                 | Mean | N  | Std.<br>Deviation | Std. Error<br>Mean |  |  |  |
| Pair 1                            | Gender                          | 1.64 | 55 | 0.485             | 0.065              |  |  |  |
|                                   | stability towards diversity     | 3.64 | 55 | 0.91              | 0.123              |  |  |  |
| Pair 2                            | EDU QUL                         | 2.55 | 55 | 0.997             | 0.134              |  |  |  |
|                                   | chances of promotion            | 3.4  | 55 | 1.099             | 0.148              |  |  |  |
| Pair 3                            | grievance support               | 3.53 | 55 | 0.813             | 0.11               |  |  |  |
|                                   | cross culture facilitation      | 3.53 | 55 | 1.103             | 0.149              |  |  |  |
| Pair 4                            | disabled employees' recognition | 3.62 | 55 | 0.892             | 0.12               |  |  |  |
|                                   | equal opportunity               | 3.65 | 55 | 0.645             | 0.087              |  |  |  |
| Pair 5                            | non tolerance to discrimination | 3.62 | 55 | 0.871             | 0.117              |  |  |  |
|                                   | freedom of opinion              | 3.51 | 55 | 1.086             | 0.147              |  |  |  |

Table 5

| Table 5 Paired Samples Correlations |         |  |    |             |       |  |  |  |
|-------------------------------------|---------|--|----|-------------|-------|--|--|--|
| Paired<br>Correlations              | Samples |  |    |             |       |  |  |  |
|                                     |         |  | N  | Correlation | Sig.  |  |  |  |
| Pair 1                              |         | Gender & stability towards diversity                 | 55 | -0.095      | 0.489 |  |  |  |
| Pair 2                              |         | EDU QUL & chances of promotion                       | 55 | -0.051      | 0.713 |  |  |  |
| Pair 3                              |         | grievance support & cross culture facilitation       | 55 | 0.593       | 0     |  |  |  |
| Pair 4                              |         | disabled employees' recognition & equal opportunity  | 55 | 0.571       | 0     |  |  |  |
| Pair 5                              |         | non tolerance to discrimination & freedom of opinion | 55 | 0.698       | 0     |  |  |  |

The statistics for paired samples show that, while standard deviations suggest significant response variability, the average score for key diversity-related aspects are generally constant across pairings. Notably, the paired samples correlations indicate significant positive relationships between the following: "non-tolerance to discrimination" and "freedom of opinion" (r=0.698, p<0.01), "disabled employees' recognition" and "equal opportunity" (r=0.571, p<0.01) and "grievance support" and "cross-cultural facilitation" (r=0.593, p<0.01). These correlations indicate a sustainable relationship between gains in one area of diversity support and improvements and adjacent ones.

Table 6

| Table 6 Paired Samples Test |                   |                    |   |   |    |  |  |  |
|-----------------------------|-------------------|--------------------|---|---|----|--|--|--|
| Paired                      | Differences       |                    |   | t | Df |  |  |  |
| Mean                        | Std.<br>Deviation | Std. Error<br>Mean | 95%<br>Confidence<br>Interval of<br>the<br>Difference |   |    |  |  |  |

|        |  |        |       |       |        | ••     |         |    |
|--------|--|--------|-------|-------|--------|--------|---------|----|
| Pair 1 | Gender -   | -2     | 1.072 | 0.144 | Lower  | Upper  | 12 042  | 54 |
| Pair 1 | stability<br>towards<br>diversity  | -2     | 1.072 | 0.144 | -2.29  | -1.71  | -13.842 | 54 |
| Pair 2 | EDU QUL - chances of promotio n  | -0.855 | 1.52  | 0.205 | -1.266 | -0.444 | -4.168  | 54 |
| Pair 3 | grievance<br>support -<br>cross<br>culture<br>facilitatio<br>n           | 0      | 0.903 | 0.122 | -0.244 | 0.244  | 0       | 54 |
| Pair 4 | disabled<br>employee<br>s'<br>recogniti<br>on - equal<br>opportuni<br>ty | -0.036 | 0.744 | 0.1   | -0.238 | 0.165  | -0.362  | 54 |
| Pair 5 | non tolerance to discrimin ation - freedom of opinion                    | 0.109  | 0.786 | 0.106 | -0.103 | 0.322  | 1.03    | 54 |

The paired sample test results indicate significant differences in perception between "gender" and "stability towards diversity" (mean difference =-2.00, t=-13.842, p<0.01) and between "educational qualification" and "chances of promotion" (mean difference =-0.855, t=-4.168, p<0.01), suggesting that these factors are perceived differently by respondents. In contrast, no significant differences were found for "grievance support" versus "cross-cultural facilitation" (mean difference=0.00, t=0.00, p=1.00), "disabled employees' recognition" versus "equal opportunity" (mean difference =0.036, t=0.362, p=0.72), and "non-tolerance to discrimination" versus "freedom of opinion" (mean difference =0.109, t=1.030, p=0.31), indicating consistent perception between these pairs.

#### 7. LIMITATIONS

The sample size, which is limited to IT workers in the district of Trivandrum and Ernakulam in Kerala, is one of the study's main drawbacks. Further studies should think about enlarging the sample to include more people and wider geographic range in order to obtain a more thorough analysis. To further overcome this constraint, primary data collection from a wide variety of firms that place a high priority on the formation of ethnic teams may be necessary.

#### 8. CONCLUSIONS

To sum up, diversity in the workplace is a multifaceted phenomenon that is influenced by a range of elements, such as company policy, managerial support, cultural perspectives and educational backgrounds. According to our statistics,

promoting a positive work environment, where equality, respect for cultural diversity and equal opportunity are valued calls for proactive management support of diversity efforts. Workplace attribute like grievance assistants, acknowledging disabled personnel and a zero-tolerance policy towards discrimination are substantially connected with positive outcomes including equal opportunity, cross cultural facilitation and freedom of thought. These elements are essential to establishing an equitable, civil and welcoming workplace were all workers have a sense of worth and engagement. Gender, academic background and diversity are important components of lager diversity landscape, even if they might not directly affect chances for growth or stability in diversity. Depending on the specific environment, these elements impact on diversity outcomes can change. Promoting fairness and variety in the workplace necessitates a comprehensive strategy that incorporates management technic, corporate culture and individual backgrounds. The study emphasizes how crucial supportive wok environments and efficient management technics are to optimizing the advantages of ethnic diversity in firms. It highlights the necessity of fare polices, an inclusive respectful culture and proactive diversity management. In order to improve diversity-related results and propel organizational achievements, establishments had to tackle perception. disparities, institute comprehensive guidelines and foster a nurturing workplace atmosphere. To fully comprehend the intricate interaction that exist between employee attitude, organizational performance and diversity, more research is required.

#### **CONFLICT OF INTERESTS**

None.

#### **ACKNOWLEDGMENTS**

None.

#### REFERENCES

- Arman, A. (2023). How Perceived Inclusion Impacts Minority Employees' Organizational Satisfaction in the UAE Banking Industry. International Journal of Social Service, Management, Engineering and Technologies. https://doi.org/10.4018/IJSSMET.326551
- Alshemmari, J. M. H. J., & Al Monawer, F. H. (2024). Analyzing the Relationship between Workplace Diversity and Innovation and its Influence on Organizational Performance. Journal of System and Management Sciences, https://doi.org/10.33168/JSMS.2024.0127
- Ahmad, S., & Rahman, F. U. (2019). Effect of Workplace Diversity on Employees' Performance in Allama Iqbal Open University. Pakistani Journal of Distance & Online Learning.
- Adewunmi, S. A., & Akhaba, I. J. (2014). Cross-Cultural Management Practice: The impact on Nigerian organization. European Journal of Business and Management.
- Amaram, D. I. (2007). Cultural Diversity Implications for Workplace Management. Journal of Diversity Management (JDM), 2(4).
- Arseculeratne, D., & Yazdanifard, R. (2013). Barriers to Cross-Cultural Communication and the Steps Needed to be taken for a Mnc to Succeed in the Global Market.

- Byrd, M. Y. (2024). Race and Diversity in the Workforce. In Diversity in the Workforce: Current Issues and Emerging Trends (3rd ed.)
- Balamurugan, G., & Santhiya, B. (2020). Cultural Diversity among the Employees and its Effect on Organizational Climate. International Journal of Engineering and Management Research.
- Calabrese, G., Bianco, R., & Anjomrouz, E. (2023). Gender Diversity in The Workplaces: Regulatory Framework, Public Policies and a Possible Future Scenario.
- Cherian, J., Gaikar, V. B., & Raj, P. (2020). The Role of Cultural Diversity and How They Impact Work Team Performance. International Journal of Mechanical Engineering and Technology (IJMET), 11.
- Chen, X.-P., & Portnoy, R. (2011). A Multilevel Investigation of Motivational Cultural Intelligence, Organizational Diversity Climate, and Cultural Sales: Evidence From us Real Estate Firms. Journal of Applied Psychology.
- Chapman, G., Nasirov, S., & Özbilgin, M. (2023). Workforce Diversity, Diversity Charters and Collective Turnover: Long-Term Commitment Pays.
- Chapman, G., Nasirov, S., & Özbilgin, M. (2023). Workforce Diversity, Diversity Charters and Collective Turnover: Long-Term Commitment Pays. (Accession No. 10.1111/1467-8551.12644)
- Elloukmani, S., Oosterlynck, S., & Raeymaeckers, P. (2024). Diversifying the Workplace in Nonprofit Organizations: Discourses and Perspectives on Ethnic Diversity. Nonprofit Management and Leadership. https://doi.org/10.1002/nml.21581
- Farashah, A., Blomquist, T., & Bešić, A. (2024). The Impact of Workplace Diversity Climate on The Career Satisfaction of Skilled Migrant Employees. European Management Review, https://doi.org/10.1111/emre.12635
- Islam, Q., & Babgi, M. (2023). Impact of Workforce Diversity Management on Job Performance of Employees in Saudi Arabia: Testing The Mediating Effect of Employee Engagement and Job Match. Management and Accounting Review.
- Loosemore, M., Phua, F. T. T., Dunn, K., & Ozguc, U. (2011). The Politics of Sameness in the Australian Construction Company: Comparing Operative and Manager Attitudes Towards Cultural Diversity.
- Mushaathoni, M. (2024). Workers' Perceptions Regarding Approaches to Intercultural Communication in the Workplace: A Study in a South African University. Journal of Intercultural Communication. https://doi.org/10.36923/jicc.v24i1.325
- Mohammadi, Z., Bhati, A., & Ng, E. (2023). 20 years of Workplace Diversity Research in Hospitality and Tourism: A Bibliometric Analysis. (Accession No. 10.1108/EDI-02-2022-0046)
- Orsini, P., & Magnier-Watanabe, R. (2023). Foreign Coworker Nationality, Cultural Distance, and Perception of Cultural Diversity in the Workplace. Journal of Asia Business Studies, https://doi.org/10.1108/JABS1020210413
- Paula, M. C., Millosevic, J., Sbaa, M. Y., & MacGregor-Peraita, J. (2022). Assessing Cross-Cultural Performance: Beyond just "being there," Revisited. International Journal of Cross Cultural Management, https://doi.org/10.1177/14705958221135216
- Romani, L., Mahadevan, J., & Primecz, H. (2018). Critical Cross-Cultural Management: Outline and Emerging Contributions. International Studies of Management & Organization.
- Ristic, M. R., Ljepava, N., Qureshi, T. M., & Milla, A. C. (2020). A Cross-Cultural Comparison of Conflict Management Styles in Multinational Organisations:

- Empirical Evidence from Serbia. Journal of East European Management Studies, https://doi.org/10.5771/0949618120203418
- Rudolph, C. W., & Zacher, H. (2022). How, Why And When is the Average Age of Employees Related To Climate For Innovations? The Role Of Age Diversity Focus On Opportunities, And Work Engagement. Group & Organization Management. https://doi.org/10.1177/10596011221078666
- Sultana, M. A., Rashid, M., Mohiuddin, M., & Mazumder, M. N. H. (2013). Cross-Cultural Management and Organizational Performance: A Content Analysis Perspective. International Journal of Business and Management.
- Sreedhar, V. N., & Nayak, P. (2024). Perspective Study on Identification Of High-Impact Processes for Advancing Diversity, Equity and Inclusion (DEI) in Indian organizations. Scopus. https://doi.org/10.3233/HSM220143
- Stamps, D. C. (2024). Diversity, Equity, Inclusion, and Belonging is Not a One-Time Fix: An Enduring Program Requires Ongoing Efforts By Nurse Leaders in the Workplace. Nurse Leader, https://doi.org/10.1016/j.mnl.2023.11.011
- Tjimuku, M., & Atiku, S. O. (2024). Addressing Workplace Diversity to Improve Employee Performance: Implications for SOEs in Namibia. Cogent Business and Management, https://doi.org/10.1080/23311975.2024.2315643
- Trenerry, B., Franklin, H., & Paradies, Y. (2012). Preventing Race-Based Discrimination and Supporting Cultural Diversity in The Workplace. The University of Melbourne.
- Venugopal, M. M. (2022). Cultural Diversity and Management Performance in Multinational Companies. Croatian International Relations Review.
- Yan, D., Sunindijo, R. Y., & Wang, C. C. (2024). Analysis of Gender Diversity Initiatives to Empower Women in the Australian Construction Industry. Buildings, 14(6), 1707. https://doi.org/10.3390/buildings14061707